# **Junction Avenue TK-8 School**

2022-2023 School Accountability Report Card (Published During the 2023-2024 School Year)

## General Information about the School Accountability Report Card (SARC)

#### **SARC Overview**



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at <a href="https://www.cde.ca.gov/ta/ac/sa/">https://www.cde.ca.gov/ta/ac/sa/</a>.
- For more information about the LCFF or the LCAP, see the CDE LCFF web page at <a href="https://www.cde.ca.gov/fg/aa/lc/">https://www.cde.ca.gov/fg/aa/lc/</a>.
- For additional information about the school, parents/guardians and community

# 2023-24 School Contact Information

School Name	Junction Avenue TK-8 School
Street	298 Junction Avenue
City, State, Zip	Livermore, CA 94551
Phone Number	(925) 606-4720
Principal	Jeannette Garza
Email Address	jgarza@lvjusd.org
School Website	

### 2023-24 School Description and Mission Statement

Goal 2: Provide an engaging, clean, healthy, and physically and emotionally safe environment to support learning at the highest levels.

Goal 3: Enhance parent and community engagement and communication.

#### Principal's Message

Welcome to Junction Avenue TK-8 School. Our school is the center of the Junction Avenue community. We welcome the community and share the varied cultures through curriculum, after-school activities, classes, music, food, and community events. Teachers, students, and families are working very hard to make our school academically and culturally enriching, as well as meeting the social and emotional needs of our students. At Junction Avenue TK-8 School, we believe children deserve an education that is engaging and relevant to their lives, and we strive to provide it.

In addition to the rigorous TK-8 curriculum, our school also provides a Spanish-English Dual Immersion Bilingual program in grades TK-8. This unique program offers the opportunity to learn all of the grade-level standards in both Spanish and English. The goal for students in the Dual Immersion Program is to become bilingual, biliterate, and culturally competent by the eighth grade.

Located on a 27-acre campus in one of Livermore's older, more established neighborhoods, Junction Avenue TK-8 School is composed of 861 students of diverse, multicultural backgrounds. As a Title I school, the staff is committed to providing a wide range of educational opportunities to assist students in finding success in learning. With math-assistance programs, reading intervention classes, and English Language Development classes, we strive to meet the needs of all of our students. We also provide a strong, academically challenging program for students in English language arts, social studies, science, mathematics, and physical education. The staff of Junction Avenue TK-8 offers electives for students at sixth, seventh, and eighth grades. We also offer a wide array of after-school enrichment clubs open to all grade levels in order to engage students in school programs including, ballet folklórico and team sports. We are committed to finding ways to connect with every family at our school, and these clubs offer one such connection.

#### School Mission Statement

To empower our students to develop academically as lifelong learners while acquiring social-emotional behavioral skills necessary to succeed, contribute, and thrive in a changing world.

### **About this School**

### 2022-23 Student Enrollment by Grade Level

Grade Level	Number of Students
Kindergarten	64
Grade 1	46
Grade 2	54
Grade 3	69
Grade 4	62
Grade 5	86
Grade 6	172
Grade 7	155
Grade 8	153
Total Enrollment	861

# 2022-23 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
Female	52.6%
Male	47.3%
Asian	2.6%
Black or African American	2.1%
Filipino	1.6%
Hispanic or Latino	73.4%
Native Hawaiian or Pacific Islander	0.2%
Two or More Races	2.6%
White	17.5%
English Learners	32.9%
Foster Youth	0.3%
Homeless	0.9%
Migrant	4.8%
Socioeconomically Disadvantaged	58.5%
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# Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA)

Authorization/Assignment	2020-21	2021-22
Permits and Waivers	0.00	0.00
Misassignments	0.50	4.50
Vacant Positions	0.00	0.00
Total Teachers Without Credentials and Misassignments	0.50	

# School Facility Conditions and Planned Improvements

System Inspected	Rate Good	Rate Poor	L Panair Nigadad and Action Lavan or Plannad L
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Х		Rm. 19 HVAC not working - submitted work order for repair

B. Pupil Outcomes	State Priority: Pupil Achievement

## 2022-23 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	701	682			

#### **CAASPP Test Results in Science for All Students**

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Subject	School	School	District	District	State	State
	2021-22	2022-23	2021-22	2022-23	2021-22	2022-23
Science (grades 5, 8 and high school)	24.11	26.05	44.31	45.77	29.47	30.29

### 2022-23 CAASPP Test Results in Science by Student Group

This table displays CAASPP test results in Science by student group for students grades five, eight, and High School. Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

**Student Group** 



## Fiscal Year 2021-22 Teacher and Administrative Salaries

This table displays the 2021-22 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at <a href="http://www.cde.ca.gov/ds/fd/cs/">http://www.cde.ca.gov/ds/fd/cs/</a>.

Category

District
Amount

State Average
for Districts
in Same Category